MICIP Portfolio Report

Reading Community Schools

Goals Included

Active
- Improve School Climate & Culture

Maintenance
- Math and Reading NWEA Growth

Buildings Included

Open-Active
- Reading High School
- Reynolds Elementary School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Reading Community Schools

Improve School Climate & Culture

Status: ACTIVE

Statement: Our goal is to improve the school climate and culture by having greater than 80% of our students respond to district Tier 1 PBIS initiatives as measure by the SWIS Suite.

Created Date: 05/13/2021   *Target Completion Date:* 06/30/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Martin DuBois

Start Date: 05/13/2021   *Due Date:* 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $25,000.00
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations
- District Website Update
- Social Media

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SWIS Data Review	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: • Reading High School				
Grade Level Discussions Based on Drilldowns (Grades PK-6)	Nick Draheim	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: • Reynolds Elementary School				
Grade Level Discussions based on Drilldowns in SWIS (Grades 7-12)	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: • Reading High School				
Teach PBIS expectations (Grades PK-6)	Nick Draheim	05/13/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Reynolds Elementary School				
Teach PBIS expectations (Grades 7-12)	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: • Reading High School				
Calendar for Implementation	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: • Reading High School				

Math and Reading NWEA Growth

Status: MAINTENANCE

Statement: Our goal is to have 60% of our students meet or exceed the NWEA determined growth goal in the areas of math and reading.

Created Date: 05/13/2021

Completion Date: 06/22/2023

Strategies:

(1/3): Data-Based, Decision Making

Owner: Martin DuBois

Start Date: 05/13/2021   *Due Date:* 06/30/2025

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: $35,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
NWEA Data Review (Grades Pre-K-6)	Nick Draheim	05/14/2021	06/30/2022	COMPLETE
Activity Buildings: • Reynolds Elementary School				
Identify area(s) of need of whole (Grades 7-12)	Lisa Otterbein	05/14/2021	06/30/2022	COMPLETE
Activity Buildings: • Reading High School				
Curriculum alignment (grades PK-6)	Nick Draheim	05/14/2021	06/30/2022	COMPLETE
Activity Buildings: • Reynolds Elementary School				
NWEA Data Review (Grades 7-12)	Lisa Otterbein	05/13/2021	06/30/2022	COMPLETE
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Reading High School				
Identify area(s) of need of whole (grades PreK-6)	Nick Draheim	05/14/2021	06/30/2022	COMPLETE
Activity Buildings: • Reynolds Elementary School				
Curriculum Alignment (Grades 7-12)	Lisa Otterbein	05/13/2021	06/30/2022	COMPLETE
Activity Buildings: • Reading High School				
Calendar for Implementation	Lisa Otterbein	05/13/2021	06/30/2022	COMPLETE
Activity Buildings: • Reading High School				
High School Learning Support to help students with post-secondary learning such as Early Middle College or Dual Enrollment or postsecondary workforce readiness support for Career Center. This support will be funded using 23g Grant funds MI Kids Back on Track.	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: • Reading High School				
School Success Liaison support to help guide students who are struggling to graduate, failing courses or needed support for progressing from grade to grade throughout the students academic career. This support will be funded using 23g Grant funds MI Kids Back on Track.	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Support for students who are at risk of falling behind their peers or students struggling to meet academic requirements to graduate. This support will also provide behavioral interventions for struggling students. This support will be funded using 23g Grant funds MI Kids Back on Track.	Lisa Otterbein	05/13/2021	06/30/2025	ONTARGET

Activity Buildings:
- Reading High School

Owner: Martin DuBois

Start Date: 11/09/2023   *Due Date:* 06/30/2025

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings
- Reading High School

Total Budget: $45,000.00
- General Fund (Other)

Communication:

Method	Audience
• Other	• Educators
	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Post secondary career pathway support	Lisa Otterbein	11/09/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Owner: Martin DuBois

Start Date: 11/09/2023   *Due Date:* 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $100,000.00
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other

Audience
- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Intervention support and tutoring	Martin DuBois	11/09/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				