

## **District Process to Determine Specific Learning Disability**

***Reading Community Schools use the Rtl model to identify students who have a Specific Learning Disability***

### **Response to Scientific, Research-Based Intervention Process**

The student does not achieve adequately for 1. The student's age or to meet state-approved grade-level standards in one or more of the areas identified at 34 CFR § 300.309(a)(1)(i) when provided with learning experiences and instruction appropriate for the student's age or state-approved grade-level standards; and

2. The student does not make sufficient progress to meet age or state-approved grade-level standards in one or more of the areas identified at 34 CFR § 300.309(a)(1)(i) when using a process based on the student's response to scientific, research-based intervention.